

Conference on pan-European Parliamentary Technology Assessment - pEPTA



7 September 2011 European Parliament, Brussels



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Programme of pEPTA conference

- 15:00 Opening
 - Mr P. Rübig, MEP, STOA Chairman
 - Mr. C. Tabajdi, MEP, STOA, project supervisor
 - Prof.dr. W. Bijker, Chair of the Conference
- 15:15 PTA in Europe
 - Overview of PTA in Europe, Christien Enzing
 - Examples of PTA in Europe, Oras Tynkkynen and Paula Tiihonen, Frans Brom, and Ferran Domínguez Garcia
- 16:35 Pan-European approaches and perspectives
 - Potential and challenges for PTA in policy-making, Mr. António Correia de Campo
 - Transnational TA in Europe, Gerhard Banse
- 17:30 Panel discussion

Technology across borders

Part 1. Overview of existing PTA practices in Europe Part 2. pEPTA Conference

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PTA in Europe: an overview

- Technology assessment is a scientific, interactive and communicative process, which (products) aims to inform and contribute to the formation of public and political opinion on societal, ethical, legal and economic aspects/impacts of science and technology
- Parliamentary TA: parliament as main client of the TA activity
- The report provides an overview of PTA in Europe in 14 member states:
 - Organisational settings of PTA
 - *Methods for PTA: practices, products and processes*
 - Effects of PTA on policy and political decision-making

1. Organisational setting of PTA in Europe

- Three models based on 2 dimensions:
 - **1.** the PTA function is organised within or outside parliament.
 - 2. the mission of the PTA organisations: to inform parliamentarians (and other) in matters related to S&T and/or stimulate (public) debate on S&T and its impacts
- The Parliamentary Committee model:

A dedicated parliamentary committee leads the technology assessments

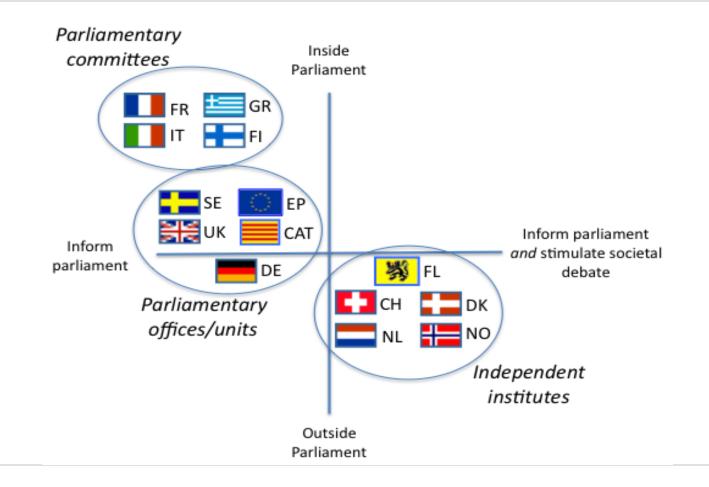
• The **Parliamentary Office or Parliamentary Unit model:**

Parliament has its own office or support unit for TA studies on request by parliament

The Independent Institute model:

The TA organisation operates at a distance from parliament, but parliament is the main audience

1. Overview of PTA organisations in Europe: three models



1. Parliamentary committee model

- France (OPECST, 1983)
- Italy (VAST, 1997)
- Greece (Greek Committee of TA, 1997)
- Finland (Committee for the Future, 1993)
- Sweden (Evaluation & research unit in Research Service of Parl., 2007)
 - Internal organisations (office, committee, research unit) to Parliament
 - Main aim: support political decision-making on S&T policy
 - Parliamentarians actively involved on a permanent basis
 - Small staff/ secretariat (typically 1 to 3 FTE)
 - Small budgets (<€ 100.000 / yr)
 - Relatively simple governance structures (no Board)

1. Parliamentary office or Parliamentary unit model

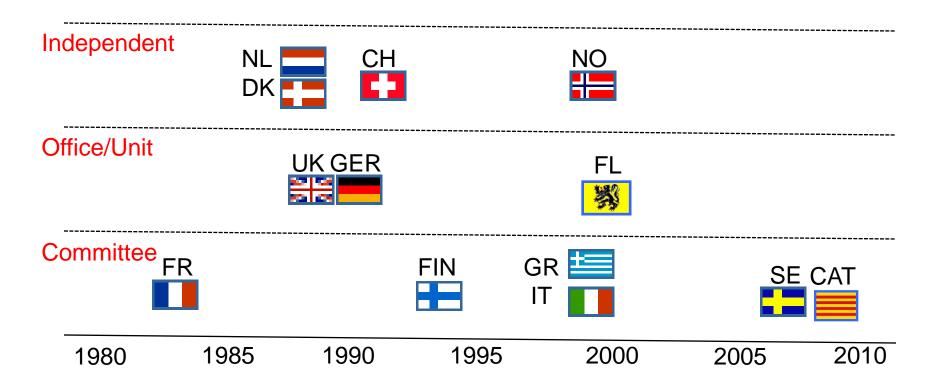
- UK (POST, 1989)
- Germany (TAB, 1990)
- Flanders (IST, 2000)
- European Parliament (STOA)
 - Within (UK, FL) or closely linked (GER) to Parliament
 - Main aim: support political decision-making on S&T policy
 - In addition to politicians, experts are involved on a permanent basis
 - Staff: 6 10 FTE
 - Budget: 1.5 2 million euro / yr
 - Governance structures include a Board which includes non-MPs
 - Some degree of autonomy

1. Independent institute model

- Netherlands (Rathenau, 1986)
- Switzerland (TA SWISS, 1992)
- Denmark (DBT, 1995; successor of TB, 1986)
- Norway (NBT, 1999)
- Flanders (IST, 2008; successor of viWTA, 2000)
 - Independent institutes, at a distance from Parliament
 - Main aim: support political decision-making **and** stimulate debate
 - Broader set of audiences, addressees (incl. government, public)
 - Specific attention needed to keep parliamentarians involved
 - Staff: 8 25 FTE
 - Budget: 1 3 mln euro / year
 - Governance structure with separate Board
 - Relatively large degree of autonomy



1. No historical succession or convergence of PTA models



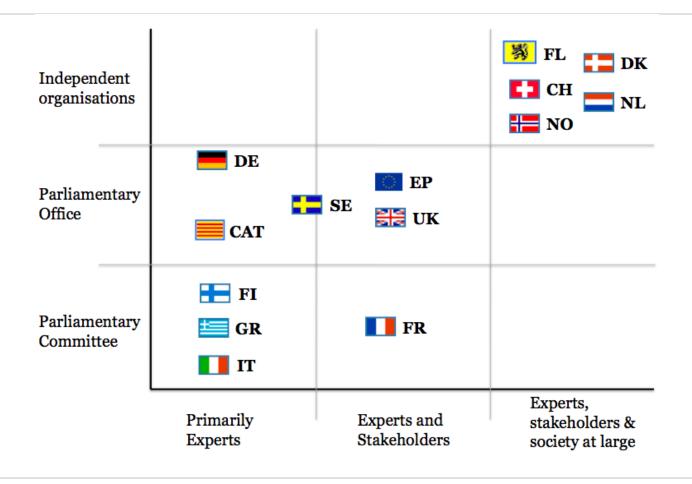
1. Developments in organisational settings

- "Committee model" organisations: no major developments
 - Swedish TA organisation is newcomer (est. in 2007)
- "Office/Unit model" organisations: mixed picture
 - *POST (UK): permanent office since 2001. Growth in budget and staff*
 - IST (FL): new name in 2008. More transparency in defining work programme, better alignment with Parliament
- "Independent model" organisations:
 - Independence remains essential (credibility)
 - Working for other 'clients'? (DK)
 - *Relations with Parliament got more attention*
 - Communication recognised as integral element of TA practice

2. The practices of PTA: process & products

	Committee model	Office/Unit model	Independent model
Scientific	Main type of method used	Nearly the only method (excluding Flanders)	Main method
Participatory/ interactive	Small-scale use/experiments	Seldom used, exc. for Flanders where it is main method	Main method
Recent developments	Broader, global socio-technical issues ask for interactive methods – participatory might increase. But expensive	UK: reduced use of participatory methods - expensive FL: increased use of participatory methods	Started relatively early with participative studies: "politicians need both expert and public opinions". Mix of all types of methods, depending on projects

2. The practices of PTA: stakeholders involvement



2. The domains of PTA activities

- Combination of socio-economic issues and technologies (a requirement for any TA study)
- Most often framed in socio-economic terms, e.g.
 - Ageing
 - Global warming
 - Gender issues
 - Welfare/poverty
- Framing in technological terms often for 'big' technologies with a high perceived impact on society or controversy, e.g.:
 - ICT
 - Life science / biotech
 - Nanotechnology

3. Typology of effects of PTA

Issue dimension	S&T aspects	Societal aspects	Policy aspects
Impact dimension			
1. Raising Knowledge	Scientific assessment	Social mapping	Policy analysis
2. Forming attitudes / opinions	Agenda setting	Mediation	Re-structuring the policy debate
3. Initialising actions	Reframing of debate	New decision- making processes	Decision taken

Tami-project, 2004

3. Effects of PTA

- Committee model (FR, IT, GR, FIN, SE):
 - Mainly effects in terms of 'raising knowledge'
 - Moderate effects in terms of 'forming attitudes and opinions'
 - Some examples of effects in terms of 'initialising actions'
 - Initiation of dialogue between 'political world' and 'S&T world'
- Office/Unit PTA model (UK, GER, FL, EP):
 - 'Raising knowledge' is a basic effect
 - More in the area of 'forming attitudes and opinions' and 'initialising actions'
- Independent model (NL, CH, DK, NO, FL):
 - Takes it a step further than the office/unit PTA model towards 'initialising actions'

Overall: settings, methods and effects of PTA

- Relationship between organisational settings and effects of PTA
 - Difference in aims, targeted audiences and intended effects
 - Size matters
 - Link with Parliament
 - National contexts, cultures
- Relationship between the methods applied and effects generated
 - No clear-cut answer (often a mix of methods)
- Contribution of communication
 - Communication as essential part of PTA, especially for independent organisations

Finally,

- The typology using three PTA models has been useful for creating some order in the large diversity of PTA settings, methods and effects in Europe
- Countries/regions where PTA is now being initiated can learn from this overview of how PTA can best be organised given their specific national/regional contexts (institutional, political, societal and cultural)
- These new PTA activities might lead to even greater diversity in Europe of how TA-intelligence on science and society supports decision making in national/regional parliaments
- The study serves as a source of inspiration for developing new PTA initiatives at a pan-European level and as a source of information for new PTA entrants



Thank you for your attention

Technopolis Group has offices in Amsterdam, Ankara, Brighton, Brussels, Frankfurt/Main, Paris, Stockholm, Tallinn and Vienna.