

Question List for Discussion

1. [Legislation overview] Laws and regulations, policies and their effects related to vocational education.
2. [School operators and owners] Vocational schools are mainly run by the government or the private sector? What are the various types of ownership and its respective role and responsibility? How to define the duty, rights and obligations of management authority solely invested or co-invested by the government and private sector?
3. [management authority] Which government departments are in charge of vocational education and what are their roles and responsibilities related to vocational education management in different levels? How to separate the government roles of management authority (Referee) and operator (Player)? Does the government purchase any vocational education service from private sector?
4. [Assessment system] Who are responsible for school performance assessment? The government or third-party NGO? How to standardize, regulate and simplify the assessment system and its process?
5. [School-enterprise cooperation] How can the government or parliament facilitate the institutionalization of school-enterprise cooperation, group development of the vocational education and the blending of vocational education with industries, associations and enterprises? How can industries and enterprises and even the society participate in the management and running of vocational education? How to define and execute the functions, rights and obligations of the owners and operational team? How to select and hire professional managers for vocational schools? Is there any management board? What is the management mechanism for the vocational school opened by the private enterprise?
6. [Non-governmental financing] How to bring on, organize, support, regulate and encourage private enterprises, education groups, industries and associations and the society in their participation in vocational education fund-raising?
7. [Interconnection between vocational and non-vocational high schools] How to build a mechanism that allows mutual recognition between vocational and non-vocational schools. Is there any established comprehensive high schools integrating vocational and non-vocational education?
8. [Enrollment system] Any reform experience on the enrollment system of vocational education? Is there threshold -lowering reform? Is it encouraged to enroll students merely by recommendation or interview? Can those appliers with working experience be exempted from written entrance exams?
9. [international cooperation] How to internationalize the vocational education? Any projects working with foreign organizations, schools or government in vocational education? Any foreign vocational teachers, students in your state? Any teaching method or textbooks from another country? Any international events, forums, seminars or workshops held regularly concerning vocational education in your state? Any local vocational schools invested or run by foreign enterprises or organizations?